

Phonemic awareness

➡➡➡ What is it?

PHONEMIC AWARENESS IS THE ABILITY TO HEAR AND MANIPULATE SOUNDS (PHONEMES) WITHIN WORDS.

➡➡➡ Why is it important?

STUDENTS WITH STRONG PHONEMIC AWARENESS SKILLS HAVE A SOLID FOUNDATION TO BECOME STRONG READERS AND WRITERS.

➡➡➡ how can i help?

- PLAY WORD GAMES IN THE CAR
- READ RHYMING BOOKS ALOUD
- PRACTICE SKILLS THROUGH OUT YOUR NORMAL DAY!

(EXAMPLES: DURING BATH TIME, ON WALKS, WAITING IN LINE AT THE STORE, ANY TIME YOU HAVE AN EXTRA MOMENT WITH YOUR KIDDO!)

let's play! flip over for word play ideas



before you play remember:

- PHONEMIC AWARENESS GAMES ARE ALL DONE AUDIBLY, NO VISUAL ITEMS NEEDED!
- STUDENTS SHOULD BE SAYING THE LETTER SOUND NOT THE LETTER NAME WHEN RESPONDING!! EX: THE FIRST SOUND OF MOM IS /MMM/ NOT THE LETTER M
- START OFF EASY AND ONLY INCREASE DIFFICULTY ONCE YOUR STUDENT SHOWS MASTERY OF THE BASIC SKILLS!

let's play!

round one

- Clap It Out- You say September, They clap & say sep-tem-ber
- First Sound- You say mom, They say /m/
- Thumbs Up Rhymes- You say two words, They repeat the words and thumbs up if it rhymes
- Compound Words Build- You say water, melon, They say watermelon

round two

- Compound Words Break- You say watermelon, They say water, melon
- Count The Words- You say a short sentence, They repeat the sentence and count the words
- Clap & Count- You say marker, They clap & say mar-ker & say 2
- Make A Word- You say /h/ -ot, They say hot
- Find A Rhyme- You say cat, snow, hat, They say cat & hat

round three

- Beginning Match- You say sun, they say a word that starts with an /s/ sound
- Ending Sound- You say red, they say /d/
- Middle Sound- You say hop, they say /o/
- Chop It Up- You say pencil, They say the sounds /p/ /e/ /n/ /c/ /i/ /l/
- Make A Rhyme- You say cat, They say mat
- Blend it- You say /s/ /m./ /ar/ /t/, They say smart