

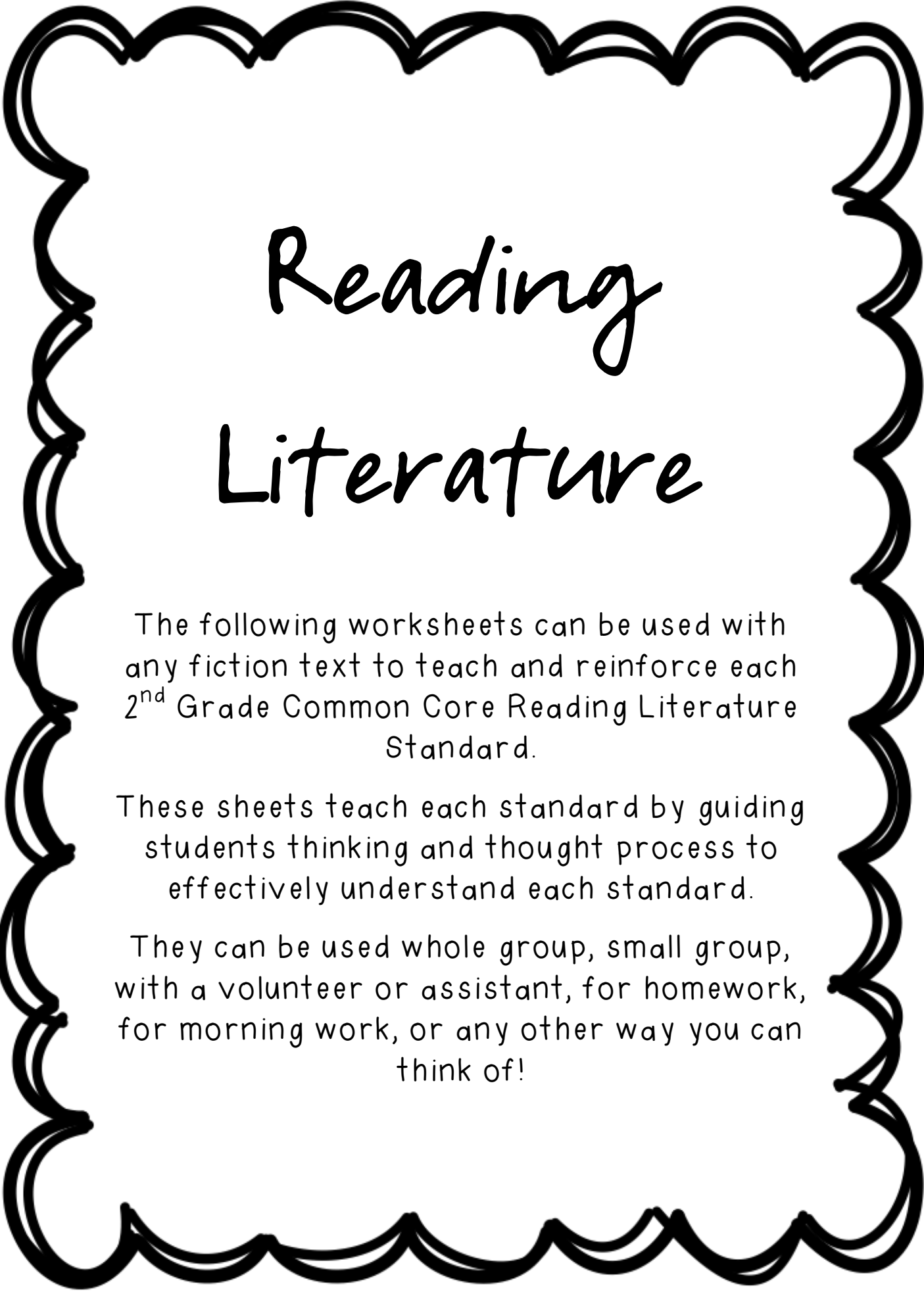


2nd
Grade

Common
Core

Reading
Comprehension:
Sheets
That
TEACH

free sample



Reading Literature

The following worksheets can be used with any fiction text to teach and reinforce each 2nd Grade Common Core Reading Literature Standard.

These sheets teach each standard by guiding students thinking and thought process to effectively understand each standard.

They can be used whole group, small group, with a volunteer or assistant, for homework, for morning work, or any other way you can think of!

Name _____

Asking and Answering Questions - #1 – RL 2.1

Asking questions about a text is a great way to help you understand the story. It's important that the questions you ask are about important or key details from the story. Questions usually begin with the words *who, what, where, when, why, or how*. You can use key details from the words and pictures to ask questions. Practice using key details from the WORDS to create an important question that will help you to better understand the story.

| Write one KEY DETAIL from the WORDS | Create a question about this key detail. |
|-------------------------------------|------------------------------------------|
| | |

Would this question help you to better understand the important parts of the story? _____ Why or why not? _____

| Write one UNIMPORTANT DETAIL from the WORDS | Now, create a question about this detail. |
|---------------------------------------------|-------------------------------------------|
| | |

Would this question help you to better understand the important parts of the story? _____ Why or why not? _____

Title of Text: _____

Name _____

Recounting Stories - #1 – RL 2.2

Stories include lots of information, events and details. Not everything that happens in a story needs to be included when you recount (or retell) it. You only need to include the most important information – which is information about the characters and the things that happen to them.

| List two details that are NOT important to the story and DO NOT need to be included in the retelling. | List two details that ARE important to the story and WOULD need to be included in the retelling. |
|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| | |
| | |

Title of Text: _____

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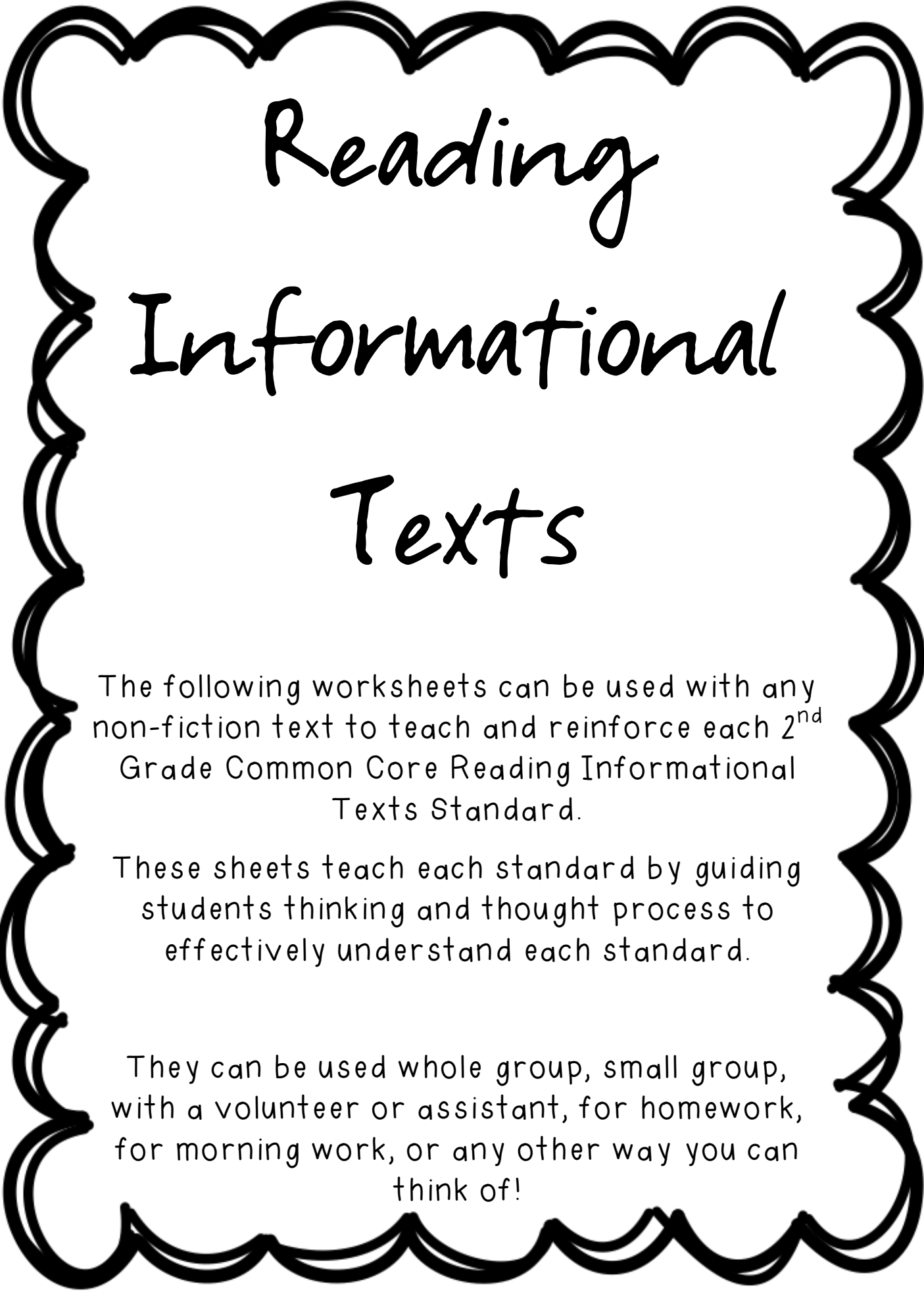
Name _____

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|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| | |
| | |

Title of Text: _____



Reading Informational Texts

The following worksheets can be used with any non-fiction text to teach and reinforce each 2nd Grade Common Core Reading Informational Texts Standard.

These sheets teach each standard by guiding students thinking and thought process to effectively understand each standard.

They can be used whole group, small group, with a volunteer or assistant, for homework, for morning work, or any other way you can think of!

Name _____

Finding the Main Idea - #1 – RI 2.2

The main idea of a text is what the text is mainly, or mostly, about. The details in a text tell more about the main idea and can help you figure out the main idea.

| | Important Details from the Text |
|----------------------------------|---------------------------------|
| 1 st Important Detail | |
| 2 nd Important Detail | |
| 3 rd Important Detail | |

What is the main idea (think – what are all the details about?) _____

Title of Text: _____

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Name _____

Finding the Main Idea - #1 – RI 2.2

The main idea of a text is what the text is mainly, or mostly, about. The details in a text tell more about the main idea and can help you figure out the main idea.

| | Important Details from the Text |
|----------------------------------|---------------------------------|
| 1 st Important Detail | |
| 2 nd Important Detail | |
| 3 rd Important Detail | |

What is the main idea (think – what are all the details about?) _____

Title of Text: _____

Name _____

New Words - #1 – RI 2.4

There are many ways you can figure out the meaning of a new word. One way is to read the words around it to find clues about information you may already know.

Select a new word from the text and write the sentence the word is in. Then circle the unknown word. _____

What do you know from the other words in the sentence? _____

Connect the information you already know to the new word. What do you think the new word means? _____

Title of Text: _____

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Name _____

New Words - #1 – RI 2.4

There are many ways you can figure out the meaning of a new word. One way is to read the words around it to find clues about information you may already know.

Select a new word from the text and write the sentence the word is in. Then circle the unknown word. _____

What do you know from the other words in the sentence? _____

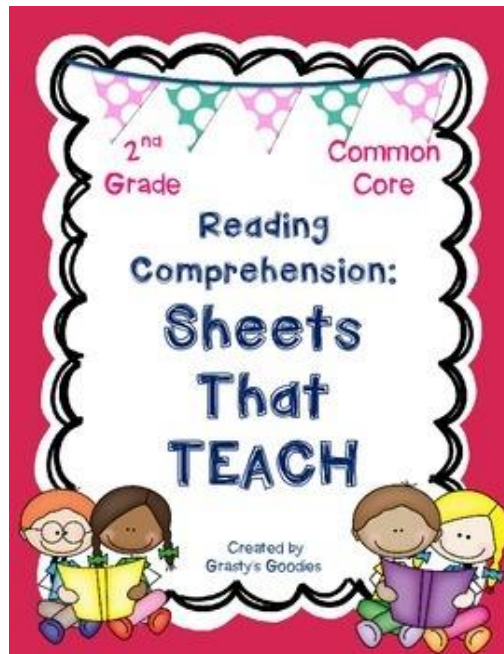
Connect the information you already know to the new word. What do you think the new word means? _____

Title of Text: _____

Want More?

Check out the full product that has several teach and practice sheets for EACH Reading Literature and Informational Texts standard!

Double-click the picture to be taken to the full product.



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Thanks for your download.

-- Leah

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