

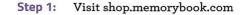


earbook

Order Your

Chesterfield Elementary School

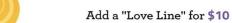
Yearbook Online





Step 2: Login if returning or new users click 'Register' to create an account using school code 181263M

Step 3: Buy a yearbook for \$20 through 2/1/2025 (EARLY BIRD PRICING). Effective 2/2/2025-4/11/2025 \$30 or a personalized book for \$25 through 2/1/2025 (EARLY BIRD PRICING). Effective 2/2/2025-4/11/2025 \$35



Place a Parent/Business Ad: \$25 - 1/8 page ad Place a Parent/Business Ad: \$40 - 1/4 page ad Place a Parent/Business Ad: \$70 - half page ad Place a Parent/Business Ad: \$100 - full page ad

Order Ads through 4/11/2025

All late orders are \$40 and delivered once school is over. Questions? Email Liz at chesterfieldyearbook@gmail.com



www.memorybook.com

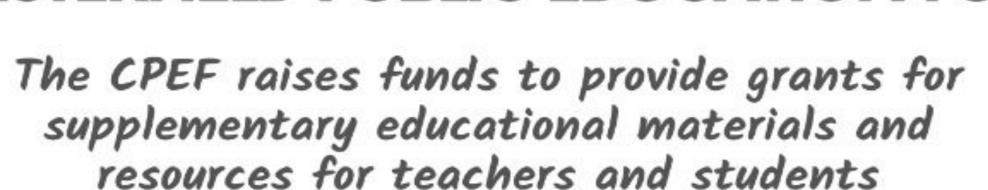
Pics
Please email photos to <u>Chesterfieldyearbook@gmail.com</u>

 Upload photos directly to our system at https://images.jostens.com/0tZX7ARGVFHyXNyaUkiY5tA

All photo submissions MUST include student name, grade, and teacher.



CHESTERFIELD PUBLIC EDUCATION FUND



PAST GRANTS:

- DISCOVERY EDUCATION SITE LICENSES
- CHARACTER ED BOOKS
- STEAM KITS
- SPEECH APPS
- RAZZKIDS





- GYM & RECESS EQUIPMENT
- CLASSROOM RUGS
- FLEXIBLE SEATING

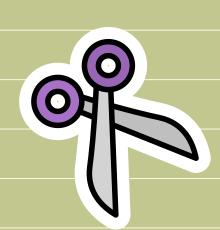












Classroom Expectation



Routines, Structure & Being Held Accountable

Building Important Life Skills

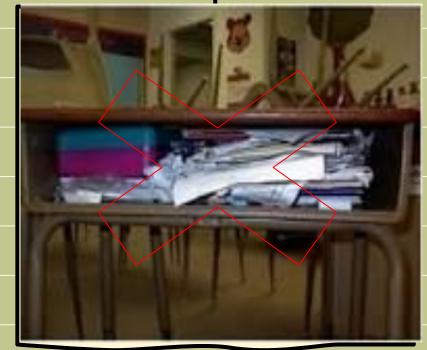
Focus/Stamina

Organization

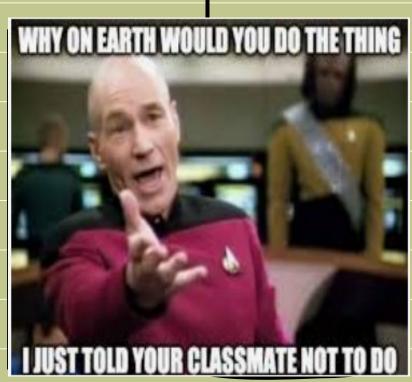
Perserversence

Independence









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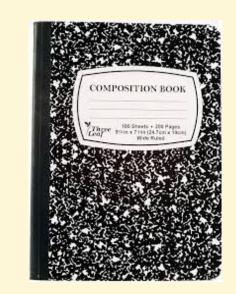
2LT			September 2024								
Sunday	Mo	nday	Tue	sday	Wednesday		Thursday		Friday		Saturday
							5	Day 1	6	Day 2	7
 Check you Read night 	r child's TH tly and checl	en snack. W Binder night k for optiona ill start <u>seco</u>	ly. Send ba l Math and	ack to schoo Skills shee	ol each day		Firs	t Day			
8	9	Day 3	10	Day 4	11	Day 5	12	Day 6	13	Day 1	14
					8			Dismissal chool Night	Bir	wrence's thday T de PJ Day	
15	16	Day 2	17	Day 3	18	Day 4	19	Day 5	20	Day 6	21
	Peyton's B-day & Celebration						8				
22	23	Day 1	24	Day 2	25	Day 3	26	Day 4	27	Day 5	28
29	30	Day 6	0ct. 1	Day 1	Oct. 2	Day 2	Oct. 3	Day 3	Oct. 4	Day 4	
Pajama Days: You											

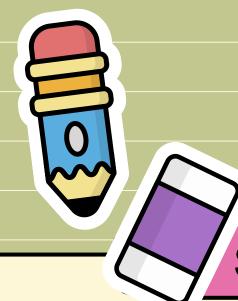
Take Home Binder











Policies

Snack & Free Time

- 15/20 minutes
- Small, easy to open snack
- Own utensils, if needed
- Complete homework



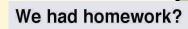
Birthday

- All birthdays will be celebrated
- 15/20 minutes at end of day
- Choose what class does
- Birthday crown, sticker, pencil
- Vending Machine Book



Homework

- Spelling Daily (not optional)
 - 10/15 minutes
 - Complete at snack time
- Math/Skills Worksheets Optional
 - Prize incentive (Friday)
 - Sent home in Binder





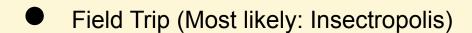
omgtooreal.tumblr.com

Dismissal

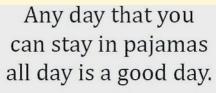
- Any changes, email or Remind
- Walkers
 - One more week- Teacher
 - Rotate who brings out-wait in grass area
 - 3:30 office



Exciting Events in 2nd Grade



- Fighting for a Cause Museum (March/April)-Parents Welcome
- Fractured Fairy Tale Plays (June)- Parents Welcome
- 2nd Grade Water Day (June)
- Pajama Days throughout the year
- Game Days throughout the year
- Holiday/Before Break Parties
- Mystery Readers- Parent Volunteers
- Read Across America
- Spirit Weeks
- 100th Day of School Activities











Chromebook Use



Clever

Codes

Use at home with Clever.com to get on to Amplify Boost, BrainPopJr., Google Classroom, Xtra Math, MobyMax

Support

- Amplify Boost, Epic, XtraMath, Moby Max
- Research
- Typing
- Posted Videos

Reward/Fre

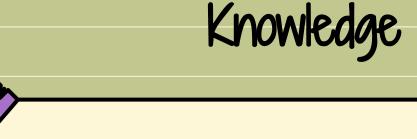
P

Prodigy, Epic, Abcya

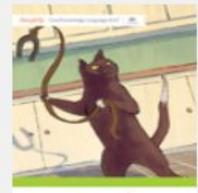


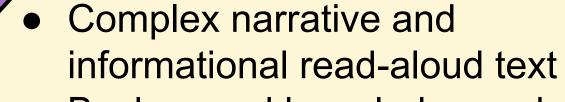


Skills



- Comprehensive instruction in foundational reading skills (phonological awareness, phonics, & word rec.)
- Language skills (conventions of english, spelling, grammar)
- Reading comprehension
- Writing instruction

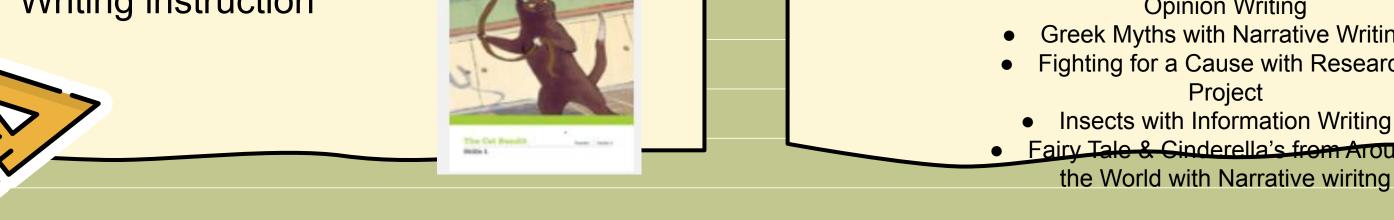


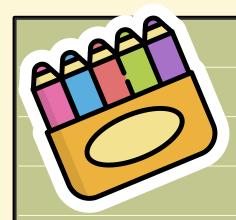


- Background knowledge and vocabulary acquisition
- Speaking and listening comprehension

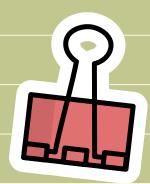
Units:

- Fairy Tales and Tall Tailes with **Opinion Writing**
- **Greek Myths with Narrative Writing**
- Fighting for a Cause with Research
- Fairy Tale & Cinderella's from Around





Writing



Basic Grammar and Sentence Structure

- Complete Sentences: Understanding and writing complete sentences (subject and predicate).
- Punctuation: Using periods, question marks, exclamation points correctly.
- Capitalization: Using capital letters for proper nouns, the beginning of sentences, and titles.
- Parts of Speech:

 Identifying and using nouns, verbs, and adjectives in sentences.

Writing Mechanics

- Spelling: Applying basic phonetic and high-frequency word spelling patterns.
- Handwriting:
 Writing legibly in print (with some introduction to cursive in certain cases).
- Spacing: Using appropriate spaces between words and sentences.

Idea Development

- Main Idea and Details: Writing a clear main idea and supporting it with relevant details.
- Descriptive
 Language: Using adjectives and sensory details to describe characters, settings, and events.
- Simple Dialogue: Introducing and formatting dialogue correctly

Revising and Editing

- Rereading Work:
 Encouraging
 self-checking for
 clarity, grammar, and
 spelling.
- Peer or Teacher
 Feedback:
 Understanding how to make changes based on feedback.
- Simple Editing:
 Correcting mistakes in grammar, spelling, or sentence structure.

Vocabulary Development

- Expanding
 vocabulary
 through reading
 and writing.
- Using more precise words to convey ideas.

These foundational writing skills are usually developed with a focus on fostering creativity and critical thinking.





Math-IM



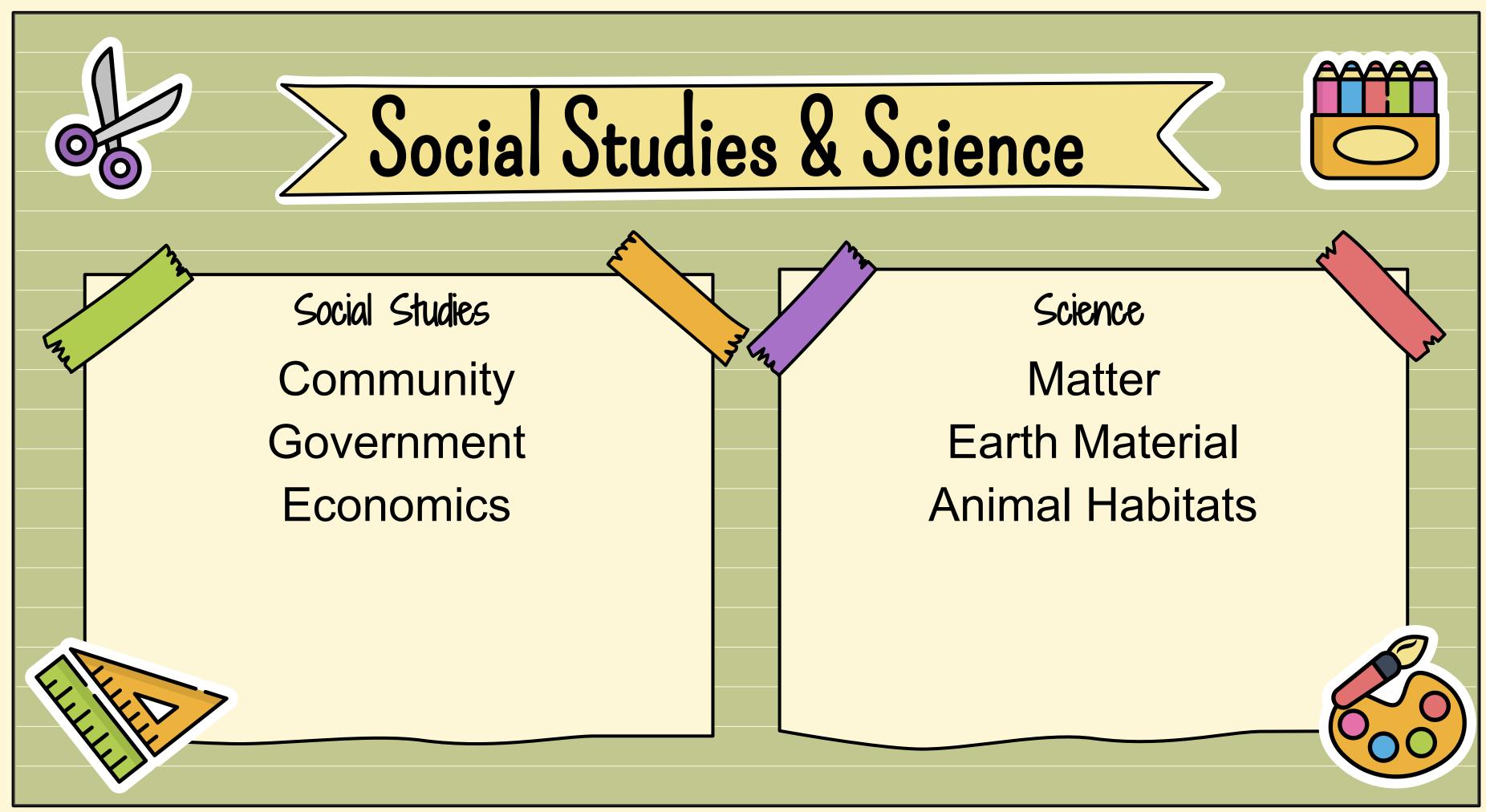
Important Concepts

- Fact Fluency to 20
- Adding and Subtracting double and triple digit numbers (place value)
- Solving two step word problems
- Explaining thinking using math language

Students develop a clear understanding of procedures and concepts, then apply the knowledge to new situations

Students collaborate, talk about math, listen to each other's ideas, justify their thinking, appropriately critique the reasoning of others verbally and in writing.

Promotes flexible thinking in order to apply math skills within daily lives





Assessments



Dibles

- 3x a year
- Link It
- a series of short tests that assess a student's literacy skills
- evaluate skills
 like phonemic
 awareness,
 comprehension,
 fluency, and
 accuracy

Reading Levels

- 3x a year or as needed
- Report Cards
- Evaluate fluency, rate, expression, comprehen sion

Spelling

- Weekly
- review of the letter-sound correspondenc es that students have already learned

ELA

- Placement assessments
- End-of-year assessments
- Unit assessments
 - Dictation
 - Grammar
 - Comprehensi on
- Informal progress monitoring

Math

- Cool Downs
- SectionCheckPoints
- End of Unit
- DailyObservation.

Writing

- Opinion, Narrative, Research Group Project, Informational
- Unit Assessment (Instructional-support)
- End of Unit Assessment (Independent)



Assessments Winner To Bu Sign and Return Old Test (don't remove)

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Stardards Based Report Card



Trimesters

Rubrics

- to identify levels of proficiency for each standard
- No overall subject grade
- On school website under Standards Based Report Card: <u>Rubrics</u>

When you see your mom pick up your report card



REPORT CARDS WENT HOME TODAY.

Effort and behavior will be assessed separately



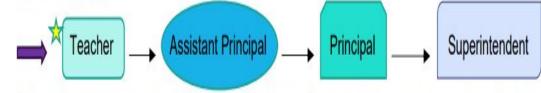
What you can do...

Communicate

- WE are a team
- Remind message
- Questions or concerns

COMMUNICATION

All parents are encouraged to reach out to our school with any questions or concerns. Our teachers are well informed and should always be your first contact at the school. In most cases, the classroom teacher can address the majority of your questions. If you need to contact an administrator, please follow the chain of command:



If at any time in the process it is determined that one of our supervisors needs to get involved, we will gladly do so. For your reference, contact information for all administrators is listed below:

Homework

- Allow student to attempt to complete homework independently.
- Reduce the number of problems

Promote independence

- Establish routines to follow
- Hold you child accountable for cleaning up after him/herself
- Pack own snack and binder
- Use manners and proper tone
- Follow directions

Talk

- Discuss your child's day
- Talk about how to handle different situations
 - Including kids/being kind



Please Sign Up for Remind!

We're all in this together! Working together is essential to creating an environment that fosters our students' success!

Dear Parents: If you promise not to believe everything your child says happens at school, I'll promise not to believe everything he says happens at home.

some cards
user card



Feel free to contact
us with any
questions or
concerns! Please
email both
teachers.