

Welcome to Our Back to School Night !

Colleen McDermott: , Third Grade Teacher
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Shannon McGettigan: Resource Teacher
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A collection of colorful pencils in various colors (orange, yellow, green, blue, purple, red) are arranged vertically, some standing upright and others lying down, creating a decorative border at the bottom of the page.

Join Remind!


Send a text to

81010

Text this message


@hk266b

Feel free to write
a little note to
your child. Leave
it on the desk for
tomorrow!




The PTA is a volunteer group that works hard for the students, staff & families of C.E.S. Your membership and support make this possible.


What Does The PTA Do?




We organize fun and memorable **EVENTS** for the students & families like trunk or treat, outdoor movie night, pajamas with Santa, someone special dance, 4-6 dance, Blingo, field day & hopefully more with your help!



We work with many partners to coordinate **FUNDRAISERS** like the Thanksgiving pie sale, Gertrude Hawk program, scholastic book fair, box tops, holiday shop, spirit wear sales, & PTA Membership drives.



We utilize PTA funds for **SCHOOL UPGRADES** & enhancements like playground and gym equipment, classroom essentials and learning tools for teachers.



We provide **STAFF SUPPORT** by organizing special luncheons and gifts for back to school and throughout the year, teacher appreciation week, janitors' day, and administrative professionals' day to show our continued appreciation.



Membership Contest!!

The Class With The Most
Members By The End of Tonight
Wins A Popsicle Party!

Membership Fees
\$5.00 For Teachers
\$10.00 For Families





If you would like to send photos of your student, or your student with their CES friends, to the yearbook, please check out the below.

What types of photos?

- 1st Day Back to School
- Halloween Parade
- Halloween Trunk or Treat
- Read Across America
- 100th Day of School
- School Dances
- Sports

Things to consider when sending pictures in:

- Please email photos to Chesterfieldyearbook@gmail.com
- Upload photos directly to our system at <https://images.jostens.com/0tZX7ARGVFHyXNyaUkiY5tA> (Please copy and paste the above link into your browser)
- **All photo submissions MUST** include student name, grade, and teacher.
- Depending on the number of photos submitted - all photos may not be able to be included.
- CES students only

Order Your Chesterfield Elementary School Yearbook Online



Step 1: Visit shop.memorybook.com



Step 2: Login if returning or new users click 'Register' to create an account using school code **181263M**

Step 3: Buy a yearbook for **\$20** through **2/1/2025 (EARLY BIRD PRICING)**. Effective **2/2/2025-4/11/2025 \$30** or a personalized book for **\$25** through **2/1/2025 (EARLY BIRD PRICING)**. Effective **2/2/2025-4/11/2025 \$35**

Add a "Love Line" for **\$10**

Place a Parent/Business Ad: **\$25 - 1/8 page ad**
Place a Parent/Business Ad: **\$40 - 1/4 page ad**
Place a Parent/Business Ad: **\$70 - half page ad**
Place a Parent/Business Ad: **\$100 - full page ad**

Order Ads through **4/11/2025**

All late orders are \$40 and delivered once school is over.
Questions? Email Liz at chesterfieldyearbook@gmail.com

Order early for a discount!

Any book ordered after the 4/11/2025 deadline will be \$40.00 and delivered after school is over (depending on availability). Venmo is the only payment accepted for late orders.



www.memorybook.com

QUESTIONS?

Please check out the FAQ's!

Most questions can be answered in the FAQ's. If your question cannot be answered through this document, please go ahead and email chesterfielddyearbook@gmail.com

Want to be updated on the latest yearbook info? Follow us on Facebook and Instagram. Notifications are also posted on the school website and you'll receive an occasional hardcopy handout to order the yearbook.

You have 7.5 months to order - plenty of time!

[2024-2025 CES Yearbook FAQs](#)

SOCIAL MEDIA

facebook



Instagram



**Chesterfield Elementary
Yearbook**



@CHESTERFIELD_YEARBOOK

CHESTERFIELD PUBLIC EDUCATION FUND

The CPEF raises funds to provide grants for supplementary educational materials and resources for teachers and students

PAST GRANTS:

- DISCOVERY EDUCATION SITE LICENSES
- CHARACTER ED BOOKS
- STEAM KITS
- SPEECH APPS
- RAZZKIDS
- CALM DOWN KITS
- FIELD TRIPS
- GYM & RECESS EQUIPMENT
- CLASSROOM RUGS
- FLEXIBLE SEATING



....and many more!



Scan me

Welcome to Back To School Night Video Link



Meet the Teachers

Shannon McGettigan



Resource Teacher - dually certified in general education and special education



14th year at Chesterfield



Taught in all grade levels K-6



Co-teaching this year



Meet the Teachers

Colleen McDermott



General Education Teacher



8th year at Chesterfield
I have taught for 18 years



Taught in Kindergarten, first grade and third grade. I have also taught BSI (Basic Skills Instruction) for grade 4-6



Teacher Expectations



To provide your child with a safe learning environment while meeting social emotional goals.



To celebrate individual student academic growth to meet all learning abilities.



Student Expectations



Arrive to school on time and ready to learn.



Be prepared (Library book, snack, water bottle, sneakers, jackets)



Be Respectful.
Be Responsible.
Be Honest.
Be Polite.



8:45	MORNING MEETING
9:00	SCIENCE/ SOCIAL STUDIES
9:45	MATH
10:45	ELA
11:15	CURSIVE
11:25	LUNCH/RECESS
12:25	QUIET TIME
12:40	ELA (CONTINUED)/ SNACK
2:20	SPECIAL
3:05	CLOSING CIRCLE

Daily Schedule

DAY 1	TECHNOLOGY
DAY 2	WORLD LANGUAGE
DAY 3	P.E.
DAY 4	LIBRARY
DAY 5	MUSIC/HEALTH
DAY 6	ART

Quiet Time

- 15 time for students to “reset” after lunch/recess
- Quiet music, relaxing activities

Optional to send in

- coloring book,
- notebook (draw/write)
- Puzzle book (wordsearch, etc..)

School wide Homework Policy



Complete homework independently. Expect to spend about 25 minutes a night on homework.



4 choice board activities per week. Read each night. Assignments will be collected every two weeks.



Choice board activities will have activities for all subject areas.



Name: _____ Date: _____

#1

3RD GRADE HOMEWORK CHOICE BOARD

Choose a minimum of 4 activities from the choices below. Color the boxes of the choices that you've selected. Do the work in this Homework Packet and you will hand it in on Thursday, Sept 26th. Each box should be on a new page. Remember to keep your work nice and neat!

ELA #1-Tell me about one book that you read this summer. Write 3 events that happened in the story.

Science #1-Go outside and observe the current weather. Write 3 observations and draw a picture.

SEL #1-What was your favorite part of 2nd grade? What was your least favorite part of 2nd grade?

Math #1-The table shows a group of student's favorite desserts. Use the table to complete a picture graph.

Dessert	Number of Students
Cake	6
Cookies	3
Icecream	8

ELA #2-Write letters c, a, and d five times in cursive. Then, write the words dad, add, and cad in cursive three times each.

SEL #2-How do you define a hero? Do you think fame is an important component of heroism, or do you think heroes are unknown? Is there anyone you know personally you consider a hero?

ELA #3-Read for at least 20 minutes. Write a summary of what you've read.

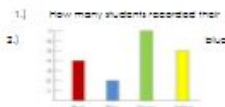
Science #2-Tell me at least 2 weathering tools we learned about in science and draw a picture of them.

Math #2-Find the sum or difference. Show your reasoning.

$$\begin{aligned} 27+67= \\ 49-8= \\ 33+45= \\ 86-59= \end{aligned}$$

ELA #4-Visualize one part of the story you're reading. Draw a picture of what's happening. Use color and details.

Math #3-Use the bar graph to answer the questions.



SEL #3-What are you most excited for this school year? How can you show kindness to your classmates?

ELA #2

c c c c c c c

a a a a a

d d d d d

dad dad dad

add add add

cad cad cad

Lunch/Recess



Lunch will be served to students at 11:20. Lunch menu and payment information is available on the district webpage.



Recess will follow lunch this year. Students will be picked up from recess at 12:25.



Third grade students will **have morning snack** during the school day. Snack must be one dry snack. No juice in classroom.

Student Attendance



If your child will be absent, please call the school absentee line before 8:35 am.



An email to me is appreciated, but not required.





Computer Information



Each student will need headphones for class each day in a labeled gallon sized baggie. Headphones will be used in Technology and in our classroom.




All logins information are provided in your child's orange take home folder.



"Optional homework" sheet for online programs (used by the district) is located in the back of your child's take home folder.

Teacher Feedback

- 
- Math: Parent information letter, end of unit assessments
 - Reading: Conferences, Progress Reports, end of trimester report cards
 - Writing: Google classroom, teacher comments
 - Science/Social Studies: Study Guide given a few days in advance, test sent home



Communication



Email: Feel free to email with any concerns or questions throughout the year. I will answer emails as soon as I am able. If you have an emergency, please contact the main office.



Remind Important information and dates. If you write to me using Remind outside of the school hours, please know I will get back to you at the start of the next school day.

Grading and Assessments



Standards Based report card

- Instead of a letter grade students will receive a number grade (1 through 4). A marking of 4 indicates consistent mastery of standard.
- Based on teacher observation and student assessments.



End of Trimesters

- Dec. 5th
- March 14th
- June 19th



Conference Dates:

- November 4-6th and April 17th



Grading and Assessments



Link.It Assessment:

Computer based assessment for both reading and math (used for driving instruction, and identify areas for focus)



DIBELS Assessment:

- A series of short test that assess literacy skills such as phonemic awareness, accuracy, and fluency.



Reading Levels: Fountas and Pinnell benchmark assessments in reading (end of each trimester)



Writing Benchmark assessments : Narrative, informational and Persuasive (scored with rubric)



Reading and Writing - Amplify

- ✘ A structured systematic approach to teaching **phonemic awareness and phonics**.
- ✘ Each unit will utilize a **Shared Read** of complex grade level text to teach vocabulary and build background knowledge.
- ✘ Accountable **Independent Reading Time** will focus on student interest and appropriate book choice rather than a focus on independent reading levels.
- ✘ **Performance Task** will assess the application of learned knowledge and skills.



Math Curriculum & Illustrative Math



What is Illustrative Math (IM)?

- ✗ Rigorous standards aligned materials
- ✗ Ground in best practices and methodologies for math instruction
- ✗ Problem-based materials
- ✗ Designed to make rigorous math accessible to all students
- ✗ Promotes flexible thinking



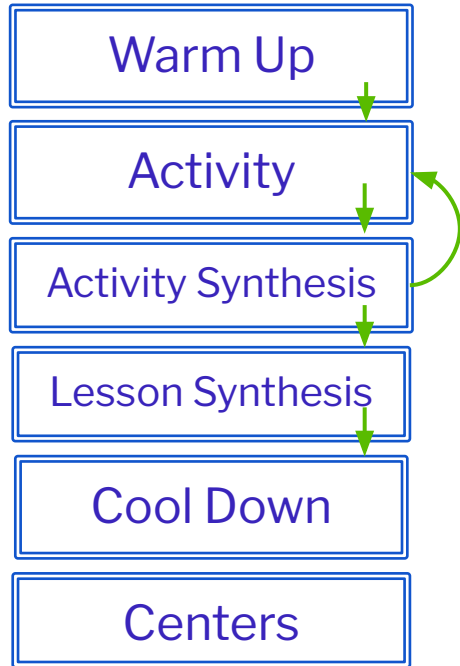
What does problem-based instruction look like?



- ✗ The students spend a majority of their solving carefully created and sequenced problems.
- ✗ The teacher monitors discussions and pushes student thinking by asking questions and orchestrating discussions to move the learning forward.
- ✗ Students frequently discuss math with each other, listen to others ideas, justify their thinking and critique the reasoning of others.



What does a typical lesson look like?



- **Warm-up** - activity opens up conversation and thinking about the lesson ahead.
- **Activities & Activity Synthesis** - There are typically one or more activities during which the students work to explore the concept and then the teacher will help them consolidate their understanding.
- **Lesson Synthesis** - After all of the activities are completed the teacher will help students synthesize all of their learning for that day.
- **Cool Down** - This is a brief independent activity to let the teacher know where the students are in their learning.
- **Centers** - Are a meaningful way to build fluency and work with math concepts.

Social Studies (Teach TCV)



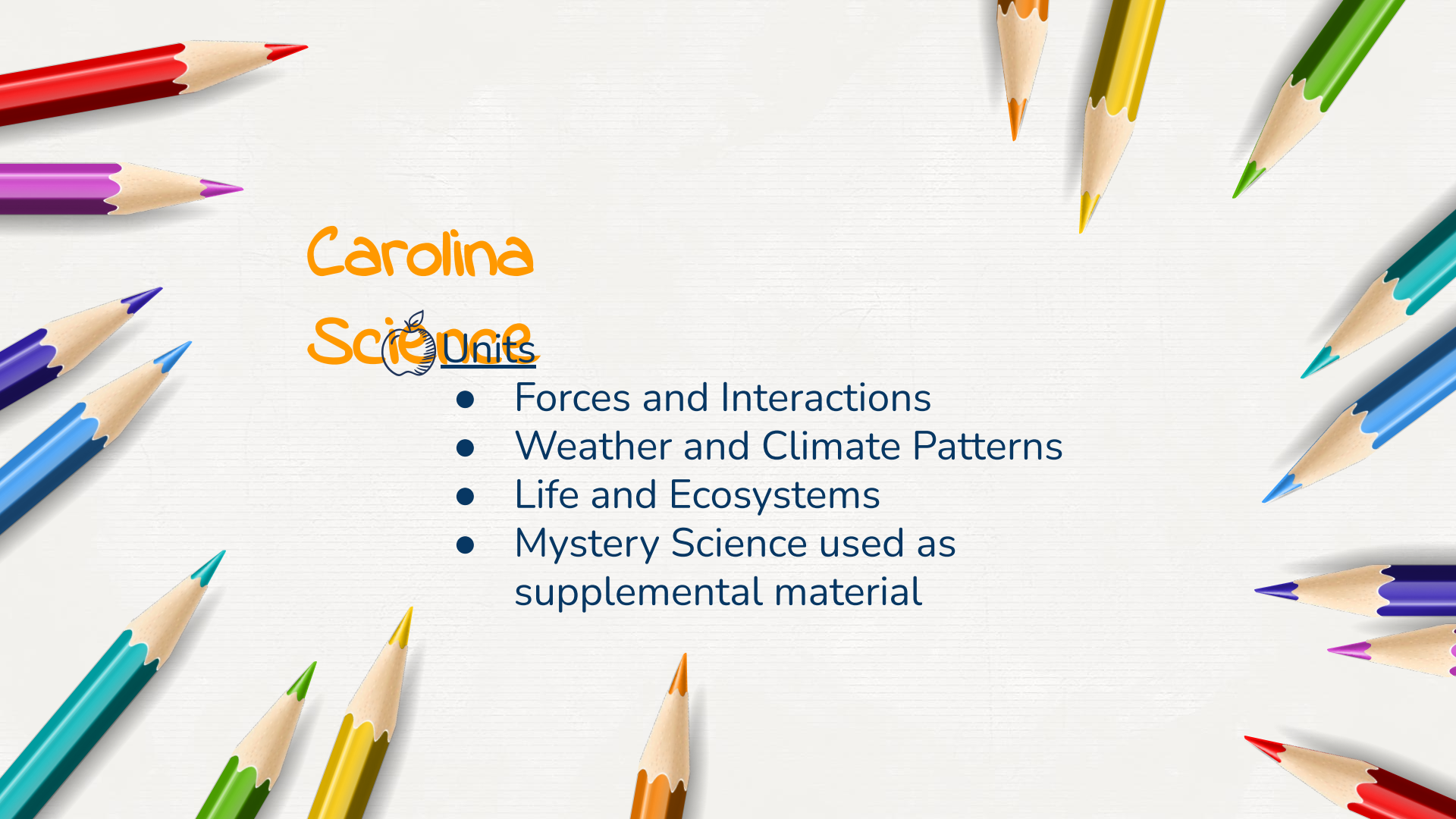
Resources

- Students have a workbook this year.

Units

- Geography, Diversity, Government, and Economics



The background of the slide is a light gray, textured surface. Scattered around the perimeter are several sharpened colored pencils in various colors including red, purple, blue, teal, green, yellow, and orange. The pencils are oriented in different directions, some pointing towards the center and others away from it.

Carolina Science



Units

- Forces and Interactions
- Weather and Climate Patterns
- Life and Ecosystems
- Mystery Science used as supplemental material



Communication



- Email address:
- Colleen McDermott: General Ed. cmcdermott@chesterfieldschool.com
- Shannon McGettigan: Resource smcgettigan@chesterfieldschool.com
- Teacher Office hours (email): Monday-Friday 8:25-3:30

When you email, please know that I may not be able to respond until the next school day. If a matter is urgent, please call the school.